SDG 4 Quality Education

4.2 Proportion of graduates with teaching qualification

4.2.1 Proportion of graduates with relevant qualification for teaching

Number of graduates in 2025	6613
Number of graduates who gained a qualification that entitled them to teach at primary school level	0
Proportion of graduates who gained a qualification that entitled them to teach at primary school level	0%

For the 2025 reporting period, Universiti Malaysia Sarawak (UNIMAS) recorded a total of **6,613 graduates** across its various faculties.

Regarding Proportion of graduates with **teaching qualifications**, please note a structural curriculum timeline regarding our flagship **Bachelor of Education (Islamic Education) with Honours** programme. While the programme is fully accredited and operational, its inaugural cohort completes its studies and officially graduates in **2026** rather than 2025. Consequently, the graduate output for this specific professional teaching track is registered as zero for the 2025 calendar window, but transitions into a steady annual pipeline starting in 2026 to sustainably support national educational goals.

Keywords: teaching qualifications; teacher education; primary school teaching; education graduates; graduate outcomes; teacher training programme; Bachelor of Education (Islamic Education) with Honours; professional teaching qualification; accredited programme; graduate pipeline; higher education; SDG 4: Quality Education; THE Impact Rankings Indicator 4.2.1: Proportion of Graduates with Relevant Qualification for Teaching.

Reference Link: Bachelor of Education (Islamic Education) with Honours

Bachelor of Education (Islamic Education) with Honours



Programme Code: UW-6-145-001

MQA Reference: Provisional

Programme Duration

This programme is offered to **local students only** and the duration of the programme is **4 Years (8 Semesters)**

About the Programme

Program ini dirancang untuk melahirkan graduan yang berpengetahuan luas dalam bidang Pendidikan Islam dan bersifat lokal. Ini mencakupi ilmu kepelbagaian pendidikan dan Pendidikan Islam selari dengan Falsafah Pendidikan Negara. Melalui pemahaman berkaitan Pendidikan secara umum dan Pendidikan Islam, diharapkan graduan daripada program in akan memiliki kepakaran dan kemahiran dalam meningkatkan kualiti pendidikan di bilik darjah sekolah terutamanya di Sarawak.

Program sarjana muda ini adalah bersifat luas dan komprehensif yang dijalankan melalui

4.3 Lifelong learning measures

4.3.1 Public Resources (lifelong learning)

1. **Free Courses Leading to certificate or award**

UNIMAS Provides Free Lifelong Learning Opportunities through National Training Week 2025

List of 94 Free Lifelong Learning and Professional Development Courses Offered by UNIMAS during National Training Week 2025 (14–21 June 2025)

No.	Name of Course	Trainer
1	Flavoured Rice (1. Nasi Sri Malaysia, 2. Nasi tomato)	Chef Vanessa Flouright
2	Manual Facial Service	Miss Natalia Rodney
3	Adobe Illustrator Level 1 - Designing Business Card	Miss Emmy Elmira Shamsudin
4	CTRL + ALT + ENGAGE: Boosting Online Learning with AI-Infused Strategies	Mr Chuah Kee Man
5	Skuad Waja UNIMAS : From Volunteerism KOQ University to Community Service in Sarawak	Dr Shazrina Binti Ahmad Razali
6	Qualitative Research Fundamentals: A Guided Journey for Beginners	Associate Professor Dr Hamrila binti Abdul Latip
7	Overview of Air Pollution Control Technologies	Dr Ibrahim Yakub
8	Introduction to Basic Patchwork	Madam Haironi Binti Hip
9	GIS Application for Social Sciences	Dr Farah binti Zaini

10	Basic Aromatherapy & Wellness	Madam Nurhasmah binti Abang Sebli
11	Step into Wellness: A Beginner’s Guide to Hiking for Fun & Fitness	Associate Professor Sr Ts. Dr Afzan Ahmad Zaini
12	"Jangan Kena Scam": Practical Internet Safety for Non-Tech Users	Mr Tarmizi Bin Mohammad Shukri
13	Introduction to Assistive Technology to Support People with Disabilities	Dr Tan Ping Ping
14	Asas Lakonan Teater	Mr Bonny Hilary & Mr Farhan Fardillah
15	Sape for Beginners	Mr Martinus Njok & Mr Dylan Darurd
16	Melestarikan Tradisi Melalui Sulaman Keringkam	Madam Norinda bt Krang Su'ut
17	A Motivating Lifestyle: The Art Of Feng Shui	Ar. Danny Chung Chia Tat
18	SPSS Essentials: From Data Entry to Reporting	Dr Nur Fatihah Binti Abdullah Bandar
19	Micro-Credential in Human Resource Development	Dr Nur Fatihah Binti Abdullah Bandar
20	Micro-Credential in Design Thinking for Educators	Mr Chuah Kee Man
21	Micro-Credential in Introduction to Community Based Health Promotion	Madam Rasidah Abdul Wahab
22	Prompt Engineering 101 for Educators	Ir Dr Hazrul bin Mohamed Basri
23	Introduction to Systematic Literature Review (SLR)	Dr Rosmina Ahmad Bustami
24	SPSS Power Plays: Mastering Comparative Analysis	Dr Nur Fatihah Binti Abdullah Bandar

25	Data Collection Using MS Forms - Basic	Associate Professor Dr Mahani Binti Abdu Shakur
26	Literature Reviews with AI Tools: SciSpace and NotebookLM	Dr Bemen Wong Win Keong
27	Apa itu Hibah Takaful dan Insurans Konvensional	Mr Azman Bin Mustapha
28	From Messy to Model: How to Map Any Problem Like an Inventor	Associate Professor Dr Halikul Bin Lenando
29	Tackling Common Pitfalls in Research Publishing	Professor Dr Zainab Ngaini
30	AI Agents for Beginners: Automate Your Customer or Community Chats Easily	Mr Tarmizi Bin Mohammad Shukri
31	Understanding Input-Output Analysis: A Beginner's Guide for Social Impact Studies	Dr Mohd Khairul Hisyam bin Hassan
32	Canva For Newbies: Design Without Limits	Associate Professor Sr Ts. Dr Afzan binti Ahmad Zaini
33	Mula Cetak! Asas Pencetakan 3D. Fused Deposition Modeling (FDM)	Mr Saiful Hairi Othman
34	Introduction To Basic Mandarin	Miss Ling Jing Teck
35	SPSS Ninja: Become a Data Analysis Pro	Dr Nur Fatihah Binti Abdullah Bandar
36	From Busy to Brilliant: Excel Hacks for Working Professionals	Dr Nur Constance Wah
37	A Guided Kickstart for Writing Your First Journal Article	Associate Professor Dr Rafeah Wahi

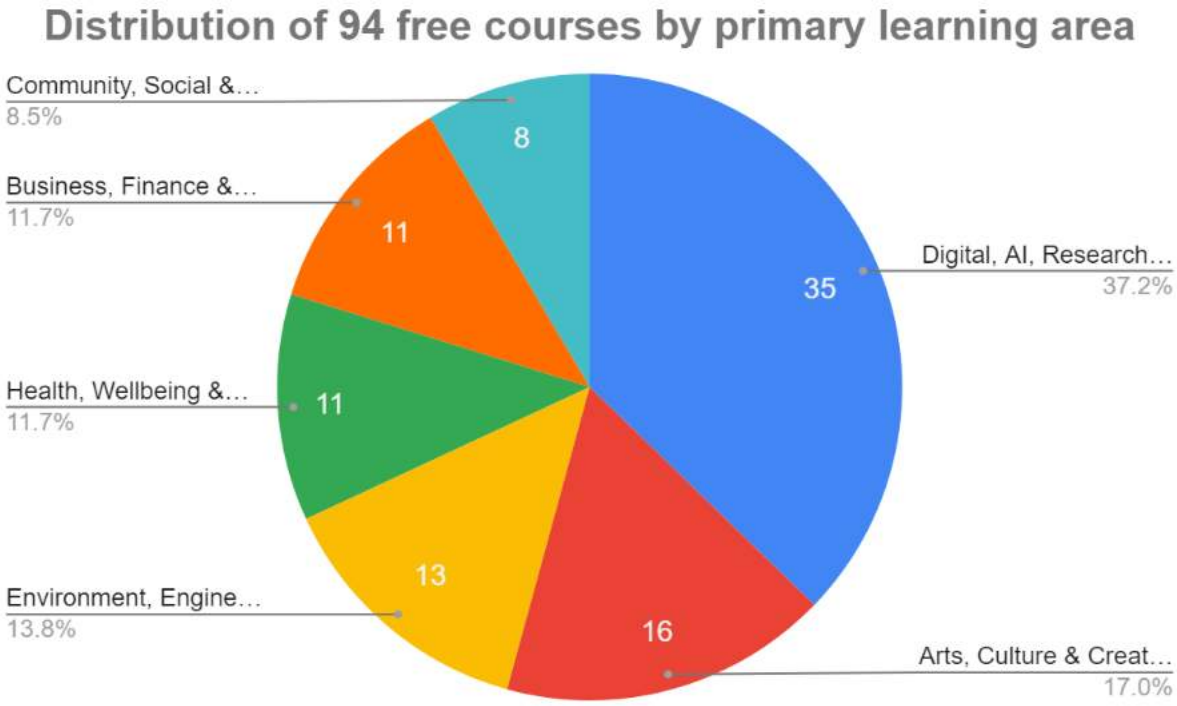
38	Safe to Serve: An Introduction to Food Safety	Associate Professor Dr Lesley Maurice Bilung
39	Grid-Connected Solar PV Design	Ir Dr Hazrul bin Mohamed Basri
40	ASPEN Plus: Process Simulation Software for Beginner	Dr Khairul Anwar Mohamad Said
41	Ergonomics Starts with You: Awareness for a Better Daily Life	Ts Mohd Azrin Mohd Said
42	Hydrogen Production via Proton Exchange Membrane Electrolysis Process	Mr Mohamed Afizal Mohamed Amin
43	Capturing Moments: Basic Photography Skill	Mr Azlandy Mohammid Ali Tuah
44	Managing Stress	Associate Professor Dr Zaiton binti Hassan
45	Sustainability 101	Dr Mohd Farid Atan
46	Causal Affairs & Co-integrated Relationships: A Time Series Love Story	Professor Dr Evan Lau Poh Hock
47	Skil Lestari: Asas Pembuatan Sabun Dari Minyak Masak Terpakai	Associate Professor Dr Mahani Binti Mohammad Abdu Shakur
48	Sweet Dough Bun (1. Sausage Bun, 2. Cheese Bun)	Chef Jane Willy
49	Critical Skills for Supervisory Staff	Mr Heng Chin Siong
50	Preliminary Course (MyGAP and Food Safety in Agricultural Practices)	Ts Dr Hashimatul Fatma Hashim & Ts Dr Bernard Maringgal
51	"Build & Sell Online" Create Your WordPress Store with Payment Integration	Mr Tarmizi Mohammad Shukri

52	Inspire & Empower: Designing Impactful Outreach Programs for Youth	Madam Dayangku Norasyikin Awang Tejuddin
53	Microcredential: Wastewater Pollution Control	Dr Khairul Anwar Mohamad Said
54	THINK Community!	Mr Haslan Ottot
55	Green IoT (GIoT) for a Sustainable Future: Smart Technologies Driving Energy Efficiency in Urban Cities	Ts. Dr Yonis Buswig
56	Membrane Technology for Water Treatment	Mr Mohamed Afizal Mohamed Amin
57	SPSS Essentials: A Beginner's Guide to Quantitative Research	Dr Siti Aisyah Binti Ya'kob
58	Young Graduates: Must Have Workplace Critical Common Sense	Mr Heng Chin Siong
59	Basic Counseling Technique for Parents	Dr Mark Edmund Kasa
60	Asas Pengurusan Kewangan Keluarga	Mr Azman bin Mustapha
61	Pengenalan Kepada Penternakan Ayam Penelur	Dr Mahshuri Yusof
62	Asas Sulaman Keringkam	Madam Norinda bt Krang Su'ut
63	Pocket-Sized Threats: Identify Mobile Attacks and Social Engineering	Professor Dr Tan Chong Eng
64	Managing Disciplinary and Poor Performance	Mr Heng Chin Siong
65	The Academic Climb: From Manuscript to Major Index	Professor Dr Evan Lau Poh Hock
66	Transformation from B40 to T20: You CAN do it too !	Dr Lee Kui Soon

67	Pocket-Sized Threats: Hands-on Mobile Defence	Dr Lau Sei Ping
68	Basic Programmable Logic Controllers	Madam Nazreen Junaidi
69	Electrical Wiring	Professor Ir Ts Gs Dr Wan Azlan bin Wan Zainal Abidin
70	Asas Pengenalan Audio Sistem	Mr Azman bin Mustapha
71	Cookies (1. Chocolate Chip, 2. Peanut Butter, 3. Cornflakes)	Chef Veronika Liben
72	Finance Essentials for Non-Finance Managers: Making Informed Decision	Professor Dr Mohamad bin Jais
73	R.O.S.E ~ Empowered Choices for Women	Dr Salmah bt Mohamad Yusoff
74	Q Methodology Unlocked: Exploring Subjectivity in Educational and Social Science Research	Dr Soo Ruey Shing
75	Introduction to Augmented Reality: Exploring Marker-Based AR	Madam Nur Azima Alya binti Narawi
76	Low Pressure Gas Piping	Professor Ir Ts Gs Dr Wan Azlan bin Wan Zainal Abidin
77	Urus Pusaka Mudah: Tanpa Tekanan	Associate Professor Dr Shamsul Anuar Abd Rahim
78	Asas Manik Sarawak, Anting Anting Tango Mini	Madam Eaqerzilla Phang
79	Click, Create, Manage: Exploring WordPress Basics with AI Boosters	Ts. Nurfauza bt Jali

80	Sukarelawan, Kemanusiaan dan Komuniti di Jepun & Malaysia	Mr Hamzah Saufi
81	Gubahan Bunga Orkid dan Ros Mengikut Kesesuaian Ruang	Dr Nurdiani Zamhari
82	5 Excel Tools To Simplify Complex Task [INTERMEDIATE]	Sr Chong Wan Siang & Sr Gui Hun Chuen
83	Introvert Pun Boleh! Seni Jualan & Usahawan Digital	Dr Faizan Iza Binti Zainuddin
84	Facilitating Behavioural Change Using Motivational Interviewing Technique	Madam Rasidah Binti Abdul Wahab
85	Basic Journalism & Media Management	Madam Sarena Binti Haidir
86	Framing the Why: Crafting Effective Problem Statements in Educational and Social Science Studies	Dr Soo Ruey Shing
87	Introduction to Incident Command Systems	Mr Mohd Fazarul Nizam Bin Zakaria
88	VoiceCraft: Mastering the Basics of Public Speaking	Dr Agatha Lamentan Anak Muda
89	Vibe Coding: Making Coding Collaborative, Creative, and Fun!	Mr Chuah Kee Man
90	Making Grief Visible: Learning to Support with Compassion	Miss Joan Sim Jo Jo
91	Introduction to Music Technology: Basics of Home Recording	Mr Mark Malony Martinez
92	Understanding Artificial Intelligent: From Basics to Applications	Associate Professor Dr Kuryati Kipli

93	Kenyalang and it's Kin	Dr Dency Flenny Gawin
94	Introduction to Ts and Tc Certification (MBOT)	Ts Gs Dr Kamalul Adham Bin Che Ruzlan



Universiti Malaysia Sarawak (UNIMAS), through UNIMAS Business School and its strategic partners, offered 94 free training courses during National Training Week 2025, held from 14 to 21 June 2025. The initiative expanded public access to lifelong learning through online and physical training across diverse disciplines, including digital technology, artificial intelligence (AI), business, research, sustainability, healthcare, engineering, creative arts and vocational skills.

Analysis of the 94 courses highlights several key learning trends, particularly the growing emphasis on AI and digital competencies, professional upskilling, research and data literacy, green technology, health and wellbeing, and practical vocational skills. Courses such as Prompt Engineering 101 for Educators, AI Agents for Beginners, SPSS Essentials, Green IoT for a Sustainable Future and Grid-Connected Solar PV Design demonstrate UNIMAS's responsiveness to emerging industry needs and evolving societal challenges. Meanwhile, practical courses in culinary skills, electrical wiring, handicrafts and entrepreneurship broaden learning opportunities beyond conventional academic programmes.

Delivered by UNIMAS academics, professional trainers and industry practitioners, the programme enabled members of the public to develop practical knowledge, strengthen employability and acquire

new competencies. Through free registration via the National Training Week portal, UNIMAS promotes accessible, inclusive and continuous education for diverse communities, contributing to SDG 4 (Quality Education), particularly lifelong learning and equitable access to educational opportunities.

Keywords: Lifelong Learning; Free Public Courses; Continuing Education; Public Access to Education; Professional Upskilling; Skills Development; Digital Literacy; Artificial Intelligence; Vocational Training; Green Skills; Micro-Credentials; Inclusive Education; SDG 4.

Reference: UNIMAS Business School – National Training Week 2025: Free Training Courses Offered by UNIMAS and Strategic Partners | Closing Ceremony of NTW 2025



2. Free access to campus facilities and equipment

UNIMAS supports lifelong learning by extending access to educational, academic, and recreational facilities beyond its enrolled student population. These facilities promote **public access to educational resources, lifelong learning, knowledge sharing, and community engagement**, extending learning opportunities beyond formal university education.

Perpustakaan Tun Abdul Rahman Ya'kub (PeTARY)

Provides external membership options for eligible members of the public to access library resources and reference services.

Keywords: public access to university facilities; lifelong learning; educational resources; library access; external library membership; access to campus facilities; continuing education; SDG 4: Quality Education.

Reference Link: PeTARY UNIMAS



Picture: Inside view of PeTARY UNIMAS

PeTARY Medical Library

Offers specialised medical and health sciences learning resources, subject to applicable access arrangements.

Keywords: public access to university facilities; lifelong learning; educational resources; library access; external library membership; medical and health sciences resources; academic learning; public learning resources; knowledge sharing; inclusive education; community learning; access to campus facilities; continuing education; SDG 4: Quality Education.

Reference Link: [PeTARY Medical](#) |





PeTARY Pre-University Library

Established in 2010 at UNIMAS East Campus, the library provides books and reading resources to support pre-university education, with seating for approximately 213 users.

Keywords: public access to university facilities; lifelong learning; educational resources; library access; external library membership; medical and health sciences resources; pre-university education; academic learning;; community engagement; museum-based learning; educational visits; public learning resources; knowledge sharing; inclusive education; community learning; access to campus facilities; continuing education; SDG 4: Quality Education.

Reference Link: PeTARY Pre University Studies

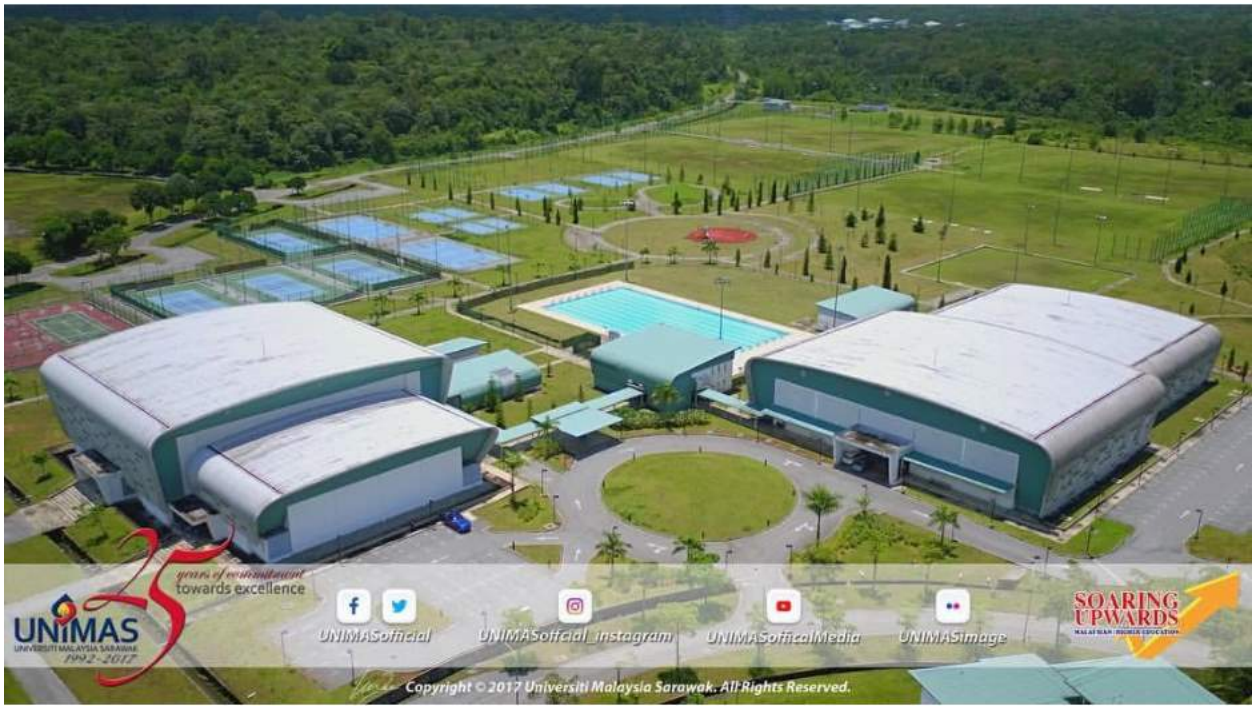


Sports Facilities (Arena Tun Tuanku Haji Bujang)

Supports sports and recreational activities for the university and wider community, subject to facility booking conditions.

Keywords: sports and recreational facilities; community learning; access to campus facilities; SDG 4: Quality Education.

Reference Link: [Arena Tun Tuanku Haji Bujang - AT2HB]



Anatomy and Pathology Museum

Facilitates educational visits for external student groups and institutions, providing opportunities for learning in medical and scientific fields.

Keywords: public access to university facilities; lifelong learning; educational resources; academic learning; sports and recreational facilities; community engagement; museum-based learning; educational visits; public learning resources; knowledge sharing; inclusive education; community learning; access to campus facilities; continuing education; SDG 4: Quality Education.

Reference Link: [Anatomy and Pathology Museum UNIMAS]



3. Free access to online resources

UNIMAS Institutional Repository

The **UNIMAS Institutional Repository** provides **open access** to the university's scholarly and academic outputs, including research publications, theses, dissertations, and other intellectual works. By making these resources **available online**, UNIMAS enables students, researchers, professionals, and the wider public to **access knowledge beyond campus boundaries**, **supporting independent learning**, **research**, **knowledge sharing**, and **lifelong learning**.

Keywords: open access; institutional repository; online learning resources; free access to knowledge; scholarly publications; research dissemination; theses and dissertations; digital knowledge sharing; academic resources; public access to education; independent learning; lifelong learning; open educational resources; research accessibility; SDG 4: Quality Education.

Reference Link: UNIMAS Institutional Repository

UNIMAS Institutional Repository
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Perpustakaan Tun Abdul Rahman Ya'kub (PeTARY) is responsible in establishing, collaborating, managing, maintaining and disseminating the content of the Repository.

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What's New

1. Bao Thing, Law and Farhana, Ismail and Nur Zaimah, Ubaidillah (2026) *Land Use, Co2 Emissions, and Economic Growth in Malaysia.* International Journal of Academic Research in Business and Social Sciences, 16 (10). pp. 738-754. ISSN 2222-6990

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By Subject
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Corporate Memory

4.3.2 Public events (lifelong learning)

1. Free Events

Nature-Based Tourism and Wildlife Conservation in Sabah: Prospect, Challenges, and the Way Forward

On 7 January 2025, UNIMAS organised a **free public webinar** titled *"Nature-Based Tourism and Wildlife Conservation in Sabah: Prospect, Challenges, and the Way Forward"* through the STH3023 Conservation Biology course via Webex. Delivered by Dr. (Hon) Wong Siew Te, D.J.N., the webinar explored the opportunities and challenges of nature-based tourism, highlighting wildlife conservation, biodiversity protection, and sustainable tourism practices. By providing **free access to environmental education**, the initiative enabled students and members of the public to **expand their knowledge of conservation** and **sustainable development**, **promoting lifelong learning** and **public engagement**. The event contributed to **SDG 4 (Quality Education)**, particularly Target 4.7, and supported **SDG 15 (Life on Land)** and **SDG 12 (Responsible Consumption and Production)**.

Keywords: free public webinar; public education; lifelong learning; environmental education; biodiversity protection; wildlife conservation; sustainable tourism; sustainable development; public engagement; accessible learning; SDG 4: Quality Education.

Reference Link: [Nature-Based Tourism and Wildlife Conservation in Sabah: Prospect, Challenges, and the Way Forward]



Single-use Plastics in UNIMAS: Current Trend of Use and The Way Forward

On 28 February 2025, the Research Cluster of Society & Development, Faculty of Social Sciences and Humanities (FSSH), Universiti Malaysia Sarawak (UNIMAS), organised the Society & Development Insights 2025 webinar titled “Single-use Plastics in UNIMAS: Current Trend of Use and the Way Forward”, featuring Dr Haslina binti Hashim as the speaker. This **free educational webinar** explored current trends in single-use plastic consumption at UNIMAS and discussed sustainable solutions for the future. The session promoted **lifelong learning, environmental awareness, sustainability education and responsible consumption**, supporting **SDG 4: Quality Education**, particularly **Target 4.7**, through education on sustainable development and sustainable lifestyles. The webinar provided an opportunity for participants to expand their knowledge of environmental challenges and learn about sustainable practices.

Keywords: public education; lifelong learning; environmental awareness; amphibian conservation; biodiversity protection; habitat conservation; wildlife education; public engagement; education for sustainable development; experiential learning; knowledge sharing; SDG 4: Quality Education; SDG 15: Life on Land.

Reference Link: [Single-use Plastics in UNIMAS: Current Trend of Use and The Way Forward]



“Punch Card, Cari Berkat” Webinar in Conjunction with National Integrity Day

On 31 October 2025, Universiti Malaysia Sarawak (UNIMAS) organised a **free educational webinar** titled “Punch Card, Cari Berkat” in conjunction with National Integrity Day, featuring Tuan Wan Adzman bin Wan Abdul Rahman, Chief Assistant Director of the Integrity Unit, Sarawak Islamic Religious Department (JAIS), as the presenter. The webinar promoted **lifelong learning**, integrity, ethical conduct, accountability and responsible workplace practices, highlighting the importance of honesty, discipline and responsibility in professional environments. UNIMAS staff recorded their attendance through the university's Continuous Professional Development (CPD) system, while external participants were eligible to receive e-certificates upon registering their attendance. By welcoming participants from outside UNIMAS, the webinar provided an opportunity for **continuing education** and **knowledge sharing**, supporting **SDG 4: Quality Education** through lifelong learning beyond formal academic programmes.

Keywords: integrity education; ethical conduct; workplace integrity; professional ethics; accountability; responsible workplace practices; honesty and discipline; good governance; anti-corruption awareness; lifelong learning; continuing professional development (CPD); knowledge sharing; public education; professional development; ethical leadership; integrity awareness; National Integrity Day; education for sustainable development; SDG 4: Quality Education.

Reference Link: [“Punch Card, Cari Berkat” Webinar in Conjunction with National Integrity Day]



Wacana Borneo–Nusantara Public Lecture by Prof Emeritus Datuk Dr. Osman Bakar

On 23 June 2025, the Institute of Borneo Studies (IBS), Universiti Malaysia Sarawak (UNIMAS), in collaboration with the Sarawak State Library, hosted a **free public lecture** titled “Borneo and the Future Nusantara Maritime Civilization” as part of the Borneo–Nusantara Discourse Series. Delivered by Professor Emeritus Datuk Dr. Osman Bakar, the lecture explored the historical, ecological and cultural dimensions of Nusantara maritime civilisation, highlighting Borneo’s biodiversity, cultural heritage and role in sustainable regional development. The event promoted **lifelong learning, knowledge sharing, intercultural dialogue and environmental awareness**, contributing to **SDG 4: Quality Education**, particularly **Target 4.7**, through education on cultural diversity, sustainable development and global citizenship. As a **free educational event**, it provided an opportunity for public knowledge engagement and learning.

Keywords: public lecture; free public event; lifelong learning; public education; knowledge sharing; public access to knowledge; Borneo–Nusantara; maritime civilisation; cultural heritage; biodiversity awareness; environmental sustainability; intercultural dialogue; regional development; education for sustainable development; global citizenship; SDG 4: Quality Education; Target 4.7; THE Impact Rankings Indicator 4.3.2: Public Events (Lifelong Learning).

Reference Link: [Wacana Borneo–Nusantara Public Lecture]





Public Architectural Heritage Masterclass by Professor Emeritus Ar. Hijjas Kasturi

On 18 October 2025, the PAM Sarawak Chapter, in collaboration with the Faculty of Built Environment, Universiti Malaysia Sarawak (UNIMAS), organised a **free public architectural lecture** featuring Professor Emeritus Ar. Hijjas Kasturi, a distinguished Malaysian architect whose work has influenced the country's

architectural landscape for over five decades. Held at the CTF1 Auditorium, UNIMAS, the event explored Malaysian architectural heritage, iconic buildings, civic landmarks, cultural identity and the role of architecture in shaping society. With **free admission open to all**, the lecture provided an opportunity for the university community and the wider public to engage in lifelong learning, knowledge sharing and appreciation of Malaysia's architectural heritage. The event supported **SDG 4: Quality Education**, particularly **Target 4.7**, by promoting cultural appreciation, heritage awareness and learning beyond formal academic settings.

Keywords: free public lecture; lifelong learning; public access to education; architectural education; Malaysian architectural heritage; cultural identity; heritage awareness; knowledge sharing; public engagement; community education; architectural history; civic landmarks; cultural appreciation; learning beyond formal education; education for sustainable development; SDG 4: Quality Education.

Reference Link: [Public Architectural Heritage Masterclass]



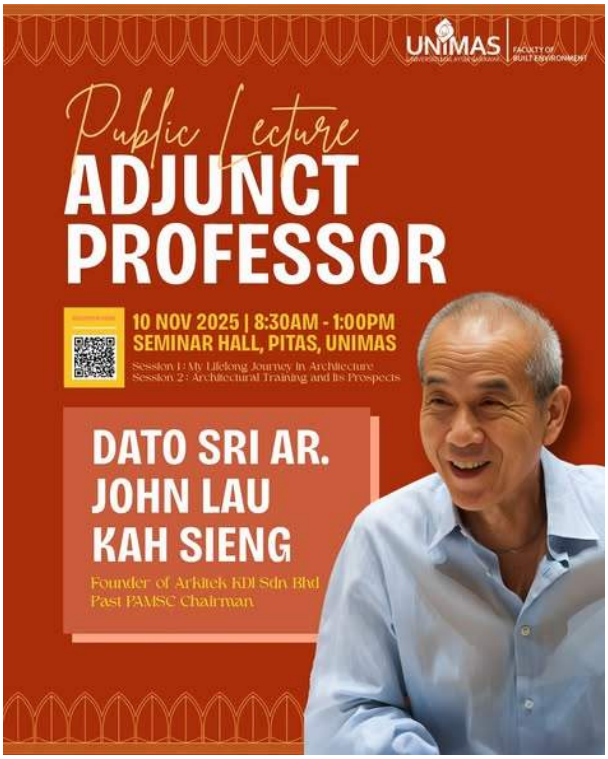
Public Lecture by Adjunct Professor Dato Sri Ar. John Lau Kah Sieng at the Faculty of Built Environment (FBE), UNIMAS

On 10 November 2025, the Faculty of Built Environment (FBE), Universiti Malaysia Sarawak (UNIMAS), organised a **free public lecture** featuring Adjunct Professor Dato Sri Ar. John Lau Kah Sieng in conjunction

with his appointment as Adjunct Professor at the faculty. Drawing on his lifelong professional journey and extensive experience in architecture, the lecture shared insights into architectural practice, design excellence and the cultural relevance of the built environment. The event provided an opportunity for **knowledge sharing**, professional learning and appreciation of architectural heritage, supporting **lifelong learning and SDG 4: Quality Education**, particularly **Target 4.7**, through educational engagement with architectural knowledge, cultural values and sustainable development.

Keywords: public lecture; lifelong learning; professional development; architectural education; knowledge sharing; architectural practice; design excellence; built environment; architectural heritage; cultural appreciation; sustainable development; public education; continuing professional learning; SDG 4: Quality Education.

Reference Link: [Public Lecture by Adjunct Professor Dato Sri Ar. John Lau Kah Sieng]



‘Sape’ and the Soul of Borneo” Seminar Promotes Heritage Among Youth

On 9 June 2025, third-year Arts Management students at UNIMAS organised the **public seminar “Sape’ and the Soul of Borneo: Heritage, Identity & Future,”** attracting over 80 participants from the university and wider community. Featuring renowned sape’ musician Mr Mathew Ngau Jau, the seminar included a live performance, instrument demonstration, and interactive discussion exploring the ‘*sape*’ as a symbol of Orang Ulu cultural heritage and Borneo’s identity. The event promoted **lifelong learning, public education, cultural appreciation, and intergenerational knowledge sharing**, encouraging younger generations to preserve Indigenous musical traditions. It contributed to **SDG 4 (Quality Education)**,

particularly Target 4.7, through education on cultural diversity, heritage preservation, and sustainable cultural development.

Keywords: lifelong learning; public education; cultural heritage; Indigenous knowledge; Orang Ulu traditions; traditional music; sape' heritage; cultural preservation; cultural diversity; public engagement; intergenerational knowledge sharing; arts education; sustainable cultural development; SDG 4: Quality Education.

Reference Link: 'Sape' and the Soul of Borneo" Seminar Promotes Heritage Among Youth – UNIMAS Gazette



The 11th International Bornean Frog Race 2025

On 28 June 2025, the Institute of Biodiversity and Environmental Conservation (IBEC) and the Faculty of Resource Science and Technology (FRST), UNIMAS, organised the **Eleventh International Bornean Frog Race** to promote **public education** and amphibian conservation. The programme featured a Borneo-wide photographic competition, educational talks, mobile photography workshops, documentary screenings, and exhibitions. International speaker Professor Alexander Haas and local speaker Ms Nathaline Ping Anak Wailyn shared insights into amphibian diversity and conservation in Borneo. By engaging students, researchers, photographers, and the public, the event promoted lifelong learning, biodiversity

awareness, and habitat protection, contributing to **SDG 4 (Quality Education)**, particularly Target 4.7, and **SDG 15 (Life on Land).**

Keywords: public education; lifelong learning; amphibian conservation; biodiversity awareness; wildlife conservation; habitat protection; environmental education; public engagement; conservation photography; experiential learning; knowledge sharing; education for sustainable development; biodiversity preservation; SDG 4: Quality Education; SDG 15: Life on Land.

Reference Link: [The 11th International Bornean Frog Race 2025 – UNIMAS Gazette]





Learning the SDGs the Creative Way at FSSH UNIMAS

On 21 November 2025, the Faculty of Social Sciences and Humanities (FSSH), Universiti Malaysia Sarawak (UNIMAS), organised the **"Building a Better World: School Sustainability Toolkits 2025" Exhibition** to promote **public education**, **lifelong learning**, and **community engagement**. Developed by second-year Development Planning and Management students under the SSR2103 Basic Concepts and Issues in Development course, coordinated by Dr Regina Garai, the exhibition welcomed 60 students and 6 teachers from SMK Muara Tuang. Through interactive booths and hands-on demonstrations on all 17 Sustainable Development Goals (SDGs), participants explored upcycling, sustainable fashion, renewable energy, and water filtration. The initiative fostered knowledge sharing, environmental awareness, and

sustainable practices, contributing to **SDG 4 (Quality Education)**, particularly Target 4.7, and supporting SDGs 6, 7, 12, and 17 through **education for sustainable development** and **university–school collaboration**.

Keywords: public education; lifelong learning; community engagement; education for sustainable development; SDG awareness; interactive learning; knowledge sharing; environmental awareness; sustainability education; upcycling; sustainable fashion; renewable energy; water filtration; responsible consumption and production; university–school collaboration; multi-stakeholder partnerships; SDG 4: Quality Education; SDG 6: Clean Water and Sanitation; SDG 7: Affordable and Clean Energy; SDG 12: Responsible Consumption and Production; SDG 17: Partnerships for the Goals.

Reference Link: Learning the SDGs the Creative Way at FSSH UNIMAS





2. Charged Events

UNIMAS PINKTOBER DANCE FITNESS 2025

On 18 October 2025, Universiti Malaysia Sarawak (UNIMAS) organised **UNIMAS Pinktober Dance Fitness 2025**, a **charged public event** aimed at promoting **breast cancer awareness, early detection and support for survivors**. Held at the UNIMAS Stadium, the event featured dance fitness activities designed to encourage community participation, healthy lifestyles and solidarity with individuals affected by breast cancer. Participants were required to pay a **registration fee of RM40**, which included a T-shirt, wristband, refreshments and lucky draw participation. Through physical activity and collective engagement, the programme provided an opportunity to raise public awareness of breast cancer and highlight the importance of early detection, while fostering community support and well-being. The event contributed to **SDG 3: Good Health and Well-being** by promoting health awareness, preventive practices and healthy lifestyles within the community.

Keywords: breast cancer awareness; public health education; early detection; cancer prevention; health promotion; healthy lifestyles; dance fitness; physical activity; community engagement; public awareness; survivor support; community well-being; preventive healthcare; health advocacy; SDG 3: Good Health and Well-being.

Reference Link: [UNIMAS PINKTOBER DANCE FITNESS 2025]



UNIMAS 3rd International Nursing Students' Conference 2025

On 24 May 2025, the Faculty of Medicine and Health Sciences, Universiti Malaysia Sarawak (UNIMAS), in collaboration with UNIMAS Business School, organised the **3rd International Nursing Students' Conference (INSC) 2025** at DeTAR Putra, UNIMAS. The **charged public educational event**, with registration fees of **RM120 for students and RM150 for professionals**, featured keynote speeches, plenary talks, research presentations and innovative project showcases. The conference provided opportunities for nursing students and healthcare professionals to exchange knowledge, share research findings and enhance their professional skills, with **Continuing Professional Development (CPD) points** awarded to support lifelong learning. The event contributed to **SDG 4: Quality Education** by promoting continuous learning and knowledge sharing, and **SDG 3: Good Health and Well-being** by supporting healthcare education and professional development.

Keywords: lifelong learning; continuing professional development (CPD); nursing education; healthcare education; professional development; knowledge sharing; research dissemination; nursing students; healthcare professionals; academic conference; evidence-based practice; skills development; continuous learning; SDG 4: Quality Education; SDG 3: Good Health and Well-being.

Reference Link: [UNIMAS 3rd International Nursing Students' Conference 2025]


UNIMAS
3RD INTERNATIONAL NURSING STUDENTS' CONFERENCE: OUR NURSES, OUR FUTURE: BUILDING A RESILIENT WORKFORCE TOGETHER
CONFERENCE REGISTRATION DETAILS
FEES
LOCAL
PROFESSIONALS RM 150
STUDENTS RM 120
INTERNATIONAL
PROFESSIONALS USD 100
STUDENTS USD 80
TO REGISTER:
SCAN ME
IMPORTANT:
Conference fees do not include accommodation and are non-refundable.


UNIMAS
24TH MAY 2025 (SAT)
7.00 AM UNTIL 6.00 PM
DEWAN TUNKU ABDUL RAHMAN PUTRA (DETAR PUTRA),
UNIVERSITI MALAYSIA SARAWAK (UNIMAS), KOTA SAMARAHAN
3RD
INTERNATIONAL NURSING STUDENTS' CONFERENCE
OUR NURSES, OUR FUTURE: BUILDING A RESILIENT WORKFORCE TOGETHER
CONFERENCE HIGHLIGHTS:
KEYNOTE SPEAKERS
PLENARY TALKS
FREE PAPER PRESENTATION
INNOVATIVE PROJECT PRESENTATIONS
GAMESHOW
CPD POINTS WILL BE AWARDED!
CONTACT PERSON:
MS ASHLEY MAS GIMANG
MR DEV NATH KAUSHAL
MS JENNICA IVY BANDA
MDM AZYLINA GUNGGU
VISIT US AT:
unimasinsc@gmail.com
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UNIMAS Digital Technology Nexus (DigitalNEXUS) 2025

On 1–2 July 2025, Universiti Malaysia Sarawak (UNIMAS) organised **DigitalNEXUS 2025**, themed "Connecting the Digital Future", at Hilton Kuching, Sarawak. The **charged public educational event**, featuring talks, innovation showcases, networking opportunities and **knowledge-sharing sessions**, brought together students, educators, researchers, industry professionals and technology enthusiasts to explore developments in digital technology, education and research. Featuring speakers and partners from organisations including Google for Education, MDEC and the Sarawak Multimedia Authority, the event promoted **lifelong learning, digital literacy and industry–academia collaboration**. It contributed to **SDG 4: Quality Education** by facilitating **knowledge exchange** and **educational engagement**, and **SDG 9: Industry, Innovation and Infrastructure** by showcasing digital innovation and technological development.

Keywords: lifelong learning; digital literacy; digital education; technology innovation; knowledge sharing; public education; digital transformation; educational technology; industry–academia collaboration; research dissemination; professional development; innovation showcases; digital skills development; SDG 4: Quality Education; SDG 9: Industry, Innovation and Infrastructure.

Reference Link: [UNIMAS Digital Technology Nexus (DigitalNEXUS) 2025]







Mastering the Art of Systematic Reviews: A Step-by-Step Approach

On 8 July 2025, the Faculty of Medicine and Health Sciences, Universiti Malaysia Sarawak (UNIMAS), through the Borneo International Journal of Medicine and Health (BIJMH) Editorial Team, organised a **paid educational workshop** titled “Mastering the Art of Systematic Reviews: A Step-by-Step Approach”. Led by Professor Dr Philip Baker, the workshop provided **academicians, healthcare personnel and postgraduate students** with practical knowledge of systematic review methodology and research skills. Registration fees ranged from **RM175 to RM250**, depending on the participants' category. The workshop promoted **lifelong learning, research capacity building and professional development**, contributing to **SDG 4: Quality Education** through advanced learning opportunities and **SDG 3: Good Health and Well-being** by strengthening evidence-based healthcare research.

Keywords: lifelong learning; systematic review methodology; research skills development; research capacity building; professional development; academic training; postgraduate education; healthcare education; evidence-based research; evidence-based healthcare; knowledge sharing; continuing professional development; SDG 4: Quality Education; SDG 3: Good Health and Well-being.

Reference Link: [Mastering the Art of Systematic Reviews: A Step-by-Step Approach]





UNIMAS FMHS Alumni Charity Dinner & Symposium

On 26 July 2025, the Faculty of Medicine and Health Sciences (FMHS), Universiti Malaysia Sarawak (UNIMAS), organised the **FMHS Alumni Charity Dinner & Symposium**, featuring an educational symposium with invited speakers covering professional and healthcare-related topics. The **charged educational event**, with registration fees starting from **RM400 for medical officers, general practitioners, nurses and allied health professionals**, and **RM500 for specialists**, provided a platform for professional knowledge sharing, continuing learning and engagement among healthcare practitioners and FMHS alumni. The symposium supported **lifelong learning and professional development**, contributing to **SDG 4: Quality Education** through knowledge exchange and **SDG 3: Good Health and Well-being** through the advancement of healthcare knowledge and practice.

Keywords: lifelong learning; continuing professional development; healthcare education; professional knowledge sharing; medical education; healthcare practitioners; alumni engagement; professional development; clinical knowledge advancement; healthcare best practices; continuing education; knowledge exchange; SDG 4: Quality Education; SDG 3: Good Health and Well-being.

Reference Link: [UNIMAS FMHS Alumni Charity Dinner & Symposium]



3. Both Charged and Free Events

Institutional APEL.A Public Information & Lifelong Learning Session (December 2025)

UNIMAS hosted an **open-access public briefing** via Zoom on the Accreditation of Prior Experiential Learning (APEL.A), targeting working adults, professionals, and the general public. The session explained how prior workplace experience can be recognised for university admission, highlighting flexible learning pathways and widening access to higher education. This initiative promotes **lifelong learning, adult education, recognition of prior learning, and inclusive access to education**, supporting professional development and educational opportunities beyond traditional entry routes. It contributes to SDG 4 (Quality Education) by expanding access to higher education and encouraging continuous learning.

Keywords: lifelong learning; public education; open-access learning; APEL.A; recognition of prior learning; adult learning; continuing education; flexible learning pathways; widening access to higher education; working professionals; inclusive education; online public briefing; professional development; SDG 4: Quality Education.

Reference Link: [APEL.A Public Information & Guidance Session]



Festival of IDEA @Sarawak × Pesta Buku Borneo 2025

Held from **22–26 October 2025** at DeTAR Putra, UNIMAS, the festival promoted **public education, lifelong learning, and literacy** through book exhibitions, literary talks, Borneo literature forums, green innovation showcases, STEAM activities, and research exhibitions. Featuring **both free public activities and paid offerings**, the event provided diverse opportunities for the community to access knowledge, explore new ideas, and participate in educational and cultural experiences beyond formal learning. By fostering knowledge sharing, cultural enrichment, and community engagement, the festival contributed to **SDG 4: Quality Education**, particularly Target 4.7, through public learning and education for sustainable development.

Keywords: public events; lifelong learning; free and paid events; public education; public access to knowledge; literacy promotion; knowledge sharing; cultural enrichment; STEAM education; community engagement; SDG 4: Quality Education.

Reference Link: [Festival of IDEA @Sarawak x Pesta Buku Borneo 2025]



UNIMAS–ASEAN Week 2025

Held on 22 October 2025 at UNIMAS, UNIMAS–ASEAN Week 2025 promoted **public education and lifelong learning** through a public lecture on ASEAN leadership and geopolitical challenges, alongside an ASEAN Youth Speech Contest highlighting youth participation in fostering ASEAN identity and unity. The event encouraged knowledge sharing, critical thinking, global citizenship, and regional understanding, providing opportunities for learning beyond formal education. It contributed to **SDG 4: Quality Education**, particularly Target 4.7, by advancing global citizenship education and awareness of sustainable development, while supporting **SDG 16: Peace, Justice and Strong Institutions** and **SDG 17: Partnerships for the Goals** through dialogue on regional governance and cooperation.

Keywords: public events; lifelong learning; public lecture; youth engagement; public education; knowledge sharing; ASEAN awareness; global citizenship; regional cooperation; free public events (if applicable); SDG 4: Quality Education; SDG 16: Peace, Justice and Strong Institutions; SDG 17: Partnerships for the Goals; THE Impact Rankings Indicator 4.3.2: Public Events (Lifelong Learning).

Reference: [UNIMAS–ASEAN Week 2025]





4.3.3 Vocational Training events (lifelong learning)

1. Ad hoc

Mastering Analytical Skills for Science Laboratory Professionals

Held on 23–24 July 2025 at the Faculty of Resource Science and Technology, UNIMAS, this **ad hoc**, HRD Corp-claimable vocational **training workshop** provided hands-on professional development for laboratory personnel. Delivered by Prof ChM Dr Zainab Ngaini, an HRD Corp Accredited Trainer, the programme strengthened participants' competencies in laboratory safety, analytical tools, stoichiometry, titrimetric analysis, and data collection, interpretation, and report writing. With a **registration fee** of **RM550 per participant**, the workshop offered specialised, practice-oriented learning to enhance workplace proficiency and technical skills, contributing to **SDG 4: Quality Education**, particularly Target 4.4, through continuing professional education and lifelong learning.

Keywords: ad hoc vocational training; fee-based training; lifelong learning; professional development; technical skills development; laboratory competency; hands-on learning; workplace skills; adult education; continuing professional education; HRD Corp-claimable training; analytical skills; laboratory safety; SDG 4: Quality Education; Target 4.4; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Link Reference: [Mastering Analytical Skills for Science Laboratory Professionals]





Empowering Young Minds: UNIMAS Inspires Future Innovators through SoCo-AI ’25 Community Workshop – AI on the Go

Held on 22 October 2025 as part of SoCo-AI’25, the Faculty of Cognitive Sciences and Human Development (FCSHD), UNIMAS, organised an **ad hoc community workshop** for 33 students and 2 teachers from SMK Kota Samarahan, alongside 11 UNIMAS staff. Led by industry experts, the hands-on workshop introduced participants to artificial intelligence through mobile-based facial and motion detection, strengthening digital literacy, practical technology skills, and early exposure to AI applications. Through university–school–industry collaboration, the programme promoted **lifelong learning**, **digital skills development**, and **accessible technology education**, contributing to **SDG 4: Quality Education**, particularly Target 4.4, by developing relevant technical skills for young learners and the wider community.

Keywords: ad hoc vocational training; lifelong learning; digital skills development; artificial intelligence training; hands-on technology learning; digital literacy; mobile AI applications; facial recognition; motion detection; community education; youth skills development; university–school–industry collaboration; SDG 4: Quality Education; Target 4.4; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Reference Link: [Empowering Young Minds: UNIMAS Inspires Future Innovators through SoCo-AI ’25 Community Workshop – AI on the Go]



FCSIT Sparks Tech Transformation Among B40 Women Entrepreneur

Held on 13–15 May 2025 at Institut Koperasi Malaysia, Kuching, UNIMAS, through the Faculty of Computer Science and Information Technology (FCSIT), organised an **ad hoc vocational training workshop** in collaboration with Koperasi Mamacare Sarawak Berhad. The programme equipped 20 B40 women entrepreneurs with practical digital skills through modules on professional document preparation, reporting, and digital marketing content creation. Participants developed reports, presentations, promotional posters, and videos to strengthen their business operations and online marketing capabilities. This initiative promoted **lifelong learning**, **digital inclusion**, and **entrepreneurial skills development**, contributing to **SDG 4: Quality Education**, particularly Target 4.4, by **enhancing relevant technical and vocational skills among adults**. It also supported **SDG 8: Decent Work and Economic Growth** by **strengthening digital capabilities** for entrepreneurship and business development.

Keywords: ad hoc vocational training; lifelong learning; digital literacy; vocational skills development; adult learning; digital marketing; professional document preparation; entrepreneurial skills; B40 women entrepreneurs; digital inclusion; continuing skills development; SDG 4: Quality Education; Target 4.4; SDG 8: Decent Work and Economic Growth; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Reference Link: [FCSIT Sparks Tech Transformation Among B40 Women Entrepreneurs – UNIMAS Gazette]





Strengthening Practice: ProCEL Wraps Up Short Course on Assessment in Social Work Practice

Held on 10 September 2025, the Programme for Professional Continuous Excellent Learning (ProCEL), UNIMAS, conducted an **ad hoc vocational training short course** to strengthen the **professional competencies** of social work practitioners, welfare workers, caseworkers, and other professionals. Through an **interactive, in-person workshop** featuring case discussions, group exercises, and critical reflection, participants developed practical skills in assessment frameworks, information gathering and analysis, ethical and culturally sensitive practice, case planning, and intervention. The programme supported **lifelong learning** and **continuing professional development**, contributing to **SDG 4: Quality**

Education, particularly Target 4.4, by enhancing relevant professional skills for adults, while promoting SDG 3: Good Health and Well-being through improved social work assessment and support practices.

Keywords: ad hoc vocational training; lifelong learning; professional development; social work training; workplace skills development; adult learning; assessment skills; case management; ethical practice; cultural sensitivity; professional competency; continuing professional education; SDG 4: Quality Education; Target 4.4; SDG 3: Good Health and Well-being; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Reference Link: ProCEL Wraps Up Short Course on Assessment in Social Work Practice – UNIMAS Gazette



2. On Programmed Basis

National Training Week (NTW) Learn-A-Thon 2025

Held on 13 June 2025 at AEON Mall Kuching, UNIMAS Business School (UBS) participated in the **National Training Week (NTW) Learn-A-Thon 2025**, an **annual programmed initiative** promoting **lifelong learning** and **professional development**. The event engaged the public by showcasing **UBS training programme**s and raising awareness of **upskilling opportunities**, **continuing education**, and **career advancement**. Through community outreach and knowledge sharing, the initiative encouraged individuals to pursue continuous learning and develop relevant professional skills beyond formal education. The programme contributed to **SDG 4: Quality Education**, particularly Target 4.4, by promoting access to technical and professional skills development.

Keywords: annual programmed initiative; programmed basis; lifelong learning; skills development; upskilling; professional development; continuing education; training programmes; community

engagement; career advancement; adult learning; SDG 4: Quality Education; Target 4.4; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Reference Link: NTW Learn –A-Thon 2025





UNIMAS Business School Training and Micro-Credential Programmes

Universiti Malaysia Sarawak (UNIMAS), through UNIMAS Business School (UBS), delivers vocational training and professional development programmes on a programmed basis through a structured calendar of short courses, professional certifications, and micro-credential learning opportunities. Designed for lifelong learners, industry professionals, and the general public beyond regular degree programmes, these offerings support continuous skills development, career advancement, and professional competency. In October 2025, UNIMAS introduced 59 micro-credential courses, comprising 28 free courses and 31 paid professional courses, covering technical and professional development areas. Together, these programmes expand access to flexible lifelong learning and vocational skills development, contributing to SDG 4: Quality Education, particularly Target 4.4, by enhancing relevant technical and professional skills among adults.

Keywords: programmed basis; vocational training; lifelong learning; structured training programmes; professional development; micro-credential courses; competency-based training; technical skills development; professional certification; continuing education; free and paid courses; public access to education; workforce upskilling; adult learning; SDG 4: Quality Education; Target 4.4; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Reference Link: UNIMAS Business School Short Courses and Certification Programmes | **UNIMAS Unlocks the Future of Learning!**

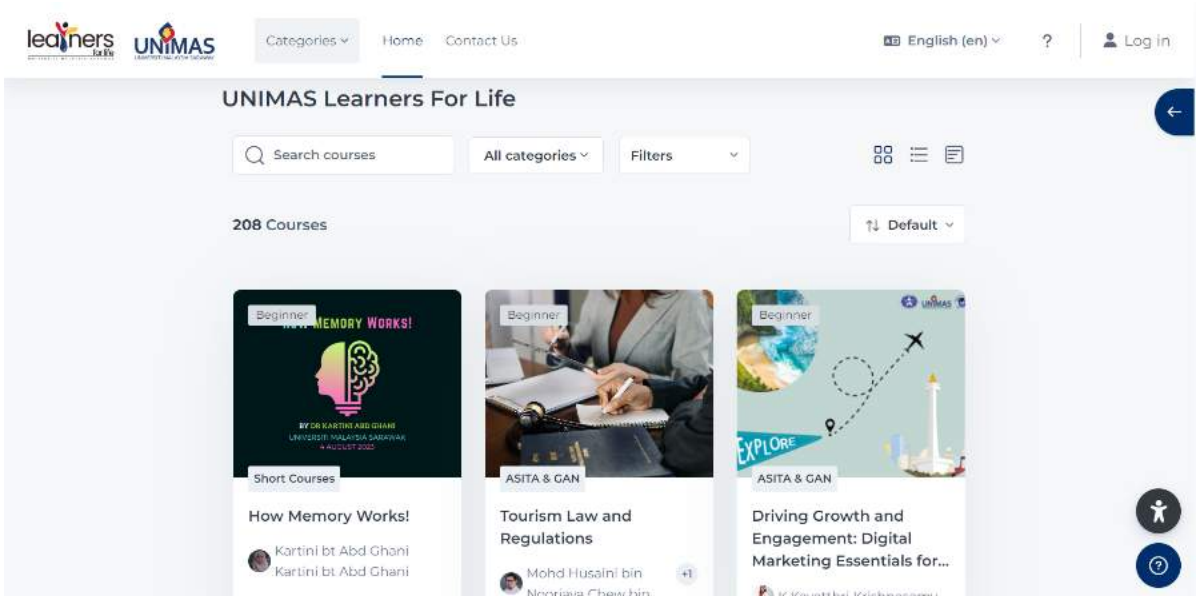


Learners4Life@UNIMAS

Universiti Malaysia Sarawak (UNIMAS), through its Learners4Life platform, provides **structured**, **publicly accessible vocational training** and lifelong learning programmes **on a programmed basis** for working adults, industry professionals, and community learners. Managed by UNIMAS Business School and the Centre for Flexible Learning, the platform offers **progressive qualification levels**, **recurring cohorts**, and **specialised learning pathways** across Tourism and Leisure, Business and Marketing, Technology and Creative Design, and Arts and Culinary. In collaboration with industry partners, UNIMAS delivers professional and vocational courses in areas such as project management, supply chain and logistics, pastry production, and modern agriculture. These programmes support continuous skills development, professional upskilling, and career advancement through structured learning and university-backed certification, contributing to **SDG 4: Quality Education**, particularly Target 4.4, by enhancing relevant technical and vocational skills for employment and lifelong learning.

Keywords: on programmed basis; vocational training; lifelong learning; structured training programmes; recurring cohorts; professional certification; micro-credentials; technical skills development; workforce upskilling; reskilling; executive education; industry collaboration; adult learning; public access to education; continuing professional development; SDG 4: Quality Education; Target 4.4; THE Impact Rankings Indicator 4.3.3: Vocational Training Events (Lifelong Learning).

Reference Link: Learners4Life@UNIMAS Courses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4.3.4 Education outreach activities beyond campus

1. Ad hoc

FCSIT Sparks Tech Transformation Among B40 Women Entrepreneurs

Held on 13–15 May 2025 at IKMa, Kuching, UNIMAS, through FCSIT's SULAM programme, conducted an **ad hoc educational outreach** activity beyond campus in collaboration with Koperasi Mamacare Sarawak Berhad. The workshop equipped 20 B40 women entrepreneurs and traditional medicine practitioners with **practical digital skills** in **professional reporting**, **presentation design**, and **digital marketing**. Facilitated by 42 UNIMAS final-year students, the initiative strengthened community digital literacy, empowered women entrepreneurs, and provided students with **experiential teaching** and **community engagement opportunities**. The programme contributed to **SDG 4: Quality Education** through ac**cessible community learning** and **SDG 8: Decent Work and Economic Growth** by supporting **digital entrepreneurship** and **sustainable livelihoods**.

Keywords: ad hoc; educational outreach beyond campus; community education; digital literacy; B40 women entrepreneurs; SULAM; service-learning; digital skills development; community engagement; experiential learning; digital inclusion; SDG 4: Quality Education; SDG 8: Decent Work and Economic Growth; THE Impact Rankings Indicator 4.3.4: Education Outreach Activities Beyond Campus.

Reference Link: [FCSIT Sparks Tech Transformation Among B40 Women Entrepreneurs – UNIMAS Gazette]



Tringgus Jak Berami Katik STEM Volunteerism Programme

Held on 1–2 July 2025 at SK Tringgus, Bau, Sarawak, UNIMAS organised an **ad hoc educational outreach activity beyond campus** through the YellowHippo STEM Squad. The programme engaged schoolchildren in **hands-on STEM experiments**, **interactive activity stations**, **paper-plane engineering challenges**, and **science demonstrations**, while **promoting teamwork, English communication**, and **awareness of higher education** opportunities. Through student-led learning and community engagement, the initiative expanded access to STEM education beyond campus, contributing to SDG 4: Quality Education, particularly Target 4.4, by fostering scientific knowledge, practical skills, and interest in future STEM pathways.

Keywords: ad hoc; education outreach beyond campus; STEM education; school outreach; community engagement; STEM volunteerism; hands-on learning; science experiments; engineering activities; student-led outreach; digital and scientific literacy; higher education awareness; SDG 4: Quality Education; Target 4.4; THE Impact Rankings Indicator 4.3.4: Education Outreach Activities Beyond Campus.

Reference Link: [“Tringgus Jak Berami Katik” STEM Volunteerism Programme at SK Tringgus, Bau, Sarawak]



Program Back to School: Supporting Rural Schoolchildren in Serian

Held on 14 January 2025 at SK Tian Murud, Serian, UNIMAS, through the University Industry Centre (UNIC), in collaboration with Persatuan Pengurus UNIMAS and Bank Negara Malaysia, Sarawak, conducted an **ad hoc educational outreach activity beyond campus** to support underprivileged

schoolchildren. The programme provided **school bags**, stationery, and essential learning supplies to help students prepare for the new school term. By supporting access to basic educational resources and strengthening university–school–community partnerships, the initiative promoted inclusive education and community well-being, contributing to SDG 4: Quality Education, particularly Target 4.1, by helping reduce barriers to school participation.

Keywords: ad hoc; educational outreach beyond campus; school community engagement; educational support; underprivileged students; rural education; access to learning resources; inclusive education; university–community partnership; corporate collaboration; SDG 4: Quality Education; Target 4.1; THE Impact Rankings Indicator 4.3.4: Education Outreach Activities Beyond Campus.

Reference Link: Program Back to School



Program Komuniti Siswa Madani: “Satu Hati, Satu Tindakan”

Held on 11 May 2025 at Kampung Asajaya Laut, Sarawak, the Social Work Association of UNIMAS (SWAS), in conjunction with FOSSH 2025, conducted an **ad hoc educational outreach** activity beyond campus involving 88 FSSH students. The programme promoted **community health education**, **hygiene**

awareness, **cultural appreciation**, **volunteerism**, and **collaborative problem-solving** through engagement with local residents. Students applied their **academic knowledge in real-world settings** while s**trengthening social responsibility** and **community partnerships**. The initiative contributed to **SDG 3: Good Health and Well-being, SDG 10: Reduced Inequalities**, and **SDG 17: Partnerships for the Goals** through community engagement and public awareness activities.

Keywords: ad hoc; educational outreach beyond campus; community education; health education; hygiene awareness; student volunteerism; social work; community engagement; experiential learning; cultural awareness; university–community partnership; SDG 3: Good Health and Well-being; SDG 10: Reduced Inequalities; SDG 17: Partnerships for the Goals; THE Impact Rankings Indicator 4.3.4: Education Outreach Activities Beyond Campus.

Reference Link: SWAS UNIMAS Inspires Unity through Community Outreach in Asajaya



Advancing STEM Literacy through Community-Based Education

Held on 18 June 2025 at SK Sarikei, UNIMAS, through the Faculty of Cognitive Sciences and Human Development (FCSHD), participated in an **ad hoc educational outreach activity beyond campus** organised by TEGAS and Kelab STEM Sarikei. Through **interactive demonstrations**, **neuroscience activities**, and an i**ntroductory talk on artificial intelligence (AI)**, UNIMAS lecturers and student volunteers introduced primary school pupils to **foundational STEM** and **digital concepts**. The programme encouraged **scientific curiosity**, **critical thinking**, and **early digital literacy**, expanding access to **engaging STEM education** in a rural community. The initiative contributed to **SDG 4: Quality Education** and **SDG 9: Industry**, **Innovation and Infrastructure** by promoting inclusive learning and early exposure to science and technology.

Keywords: ad hoc; educational outreach beyond campus; STEM education; rural school outreach; digital literacy; artificial intelligence awareness; neuroscience education; hands-on learning; scientific curiosity; critical thinking; student volunteerism; community engagement; educational equity; SDG 4: Quality Education; SDG 9: Industry, Innovation and Infrastructure; THE Impact Rankings Indicator 4.3.4: Education Outreach Activities Beyond Campus.

Reference Link: Advancing STEM Literacy through Community-Based Education – UNIMAS Gazette



2. On Programmed Basis

UNIMAS Perkasa Pendidikan Komuniti Melalui Sekolah Angkat Madani Di SMK Kota Samarahan

Launched in **December 2025**, Universiti Malaysia Sarawak (UNIMAS) implemented **programmed educational outreach beyond campus** through the **Sekolah Angkat MADANI (SAM)** initiative at SMK Kota Samarahan, benefiting over 3,000 students and teachers. Seven targeted interventions include **STEM activities**, **literacy support**, **mental health education**, **academic and career guidance**, **digital classroom enhancement**, and **technology-based teacher training**. Through sustained university–school–government collaboration, the initiative strengthens **learning outcomes**, **digital competencies**, and **student well-being**, contributing to **SDG 4: Quality Education** and **SDG 3: Good Health and Well-being**.

Keywords: on programmed basis; educational outreach beyond campus; Sekolah Angkat MADANI; school engagement; STEM education; literacy support; digital learning; teacher training; mental health education; career guidance; university–school collaboration; SDG 4: Quality Education; SDG 3: Good Health and Well-being; THE Impact Rankings Indicator 4.3.4: Education Outreach Activities Beyond Campus.

Reference Link: [UNIMAS Perkasa Pendidikan Komuniti Melalui Sekolah Angkat Madani Di SMK Kota Samarahan]



SULAM in Action: UNIMAS Students Champion Waste Management Education in Local Schools

Held on 21–22 May 2025 across five schools in Kota Samarahan, UNIMAS, through the Faculty of Resource Science and Technology (FSTS) SULAM programme and STK2983 Waste Management and Toxicology course, conducted a structured educational outreach activity **on programmed basis** in collaboration with the Samarahan Municipal Council (MPKS). Involving 103 UNIMAS students and 320 school pupils, the initiative promoted environmental awareness through **hands-on 3R activities**, **gardening workshops**, **scavenger hunts**, and **sustainability exhibitions**. It strengthened **waste management knowledge**, encouraged **sustainable practices**, and enhanced **university–school engagement**, contributing to **SDG 4: Quality Education, SDG 11: Sustainable Cities and Communities, and SDG 12: Responsible Consumption and Production**.

Keywords: on programmed basis; educational outreach beyond campus; SULAM; service-learning; environmental education; waste management; 3R principles; sustainability; community engagement; university–school collaboration; SDG 4; SDG 11; SDG 12.

Reference Link: [SULAM in Action: UNIMAS Students Champion Waste Management Education in Local Schools]



MINDCARE: PRS Hebat, Sokong Minda Sihat!

Conducted on 1 November 2025 at SMK Kota Samarahan, UNIMAS implemented MINDCARE (Mental Health Initiative for Nurturing Development and Resilience) **on programmed basis** under the Geran Sekolah Angkat Madani, funded by the Ministry of Finance Malaysia. The programme engaged 42 Pembimbing Rakan Sebaya (PRS) students in **mental health education**, **early distress detection**, **emotional management**, and **psychological first aid**. Facilitated by four UNIMAS representatives, the initiative equipped students with practical coping strategies and peer-support skills to strengthen mental resilience and promote mental health awareness within the school community. It contributed to **SDG 3: Good Health and Well-being** and **SDG 4: Quality Education** through youth well-being initiatives and community-based mental health education.

Keywords: on programmed basis; educational outreach beyond campus; MINDCARE; mental health education; psychological first aid; peer support; mental resilience; rural youth; community engagement; student empowerment; SDG 3; SDG 4.

Reference Link: [MINDCARE: PRS Hebat, Sokong Minda Sihat! – UNIMAS Gazette]


MINDCARE:
PRS Hebat, Sokong Minda Sihat!
CORPORATE
SOCIAL
RESPONSIBILITY

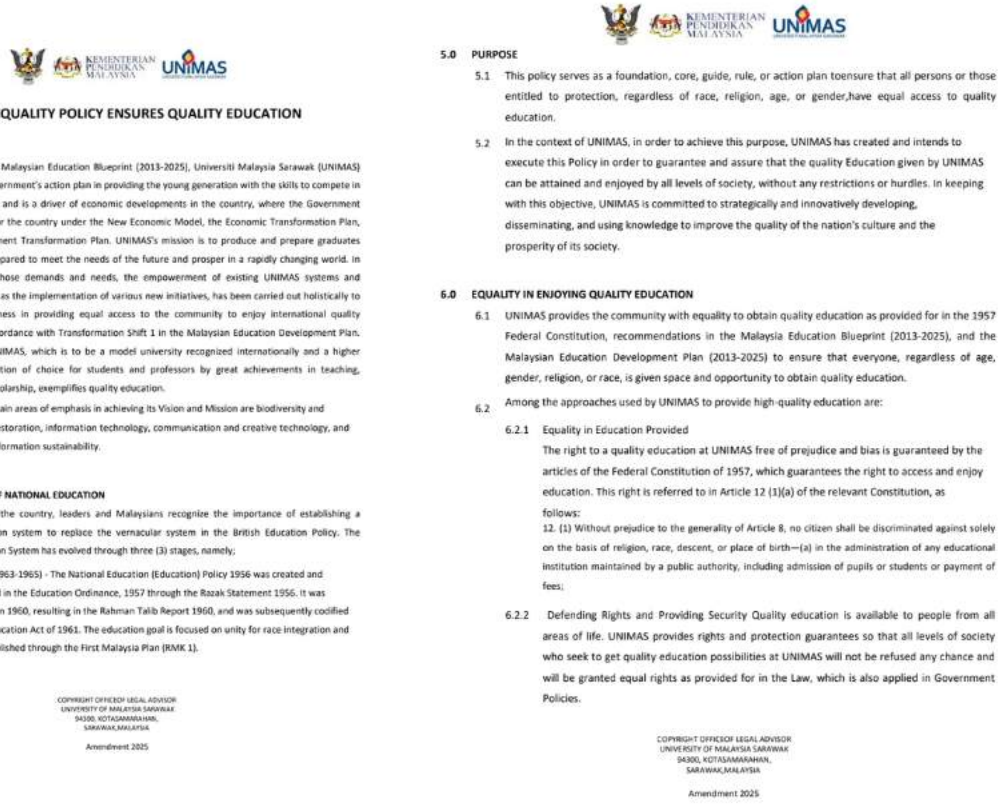
4.3.5 Lifelong learning access policy

UNIMAS Equality Policy Ensures Quality Education

Universiti Malaysia Sarawak (UNIMAS) promotes equitable access to quality education through its Equality Policy Ensures Quality Education. **Section 6.2.2 on equality in access to quality education** reinforces the university's commitment to reducing educational barriers and promoting inclusive learning opportunities. The policy supports lifelong learning and educational equity, contributing to **SDG 4: Quality Education** and **SDG 10: Reduced Inequalities**.

Keywords: lifelong learning access policy; equal access to education; Section 6.2.2; educational equity; inclusive education; non-discrimination; lifelong learning; SDG 4; SDG 10.

Reference Link: [UNIMAS EQUALITY POLICY ENSURES QUALITY EDUCATION]



KEMENTERIAN PENDIDIKAN MALAYSIA UNIMAS

UNIMAS' EQUALITY POLICY ENSURES QUALITY EDUCATION

1.0 INTRODUCTION

1.1 According to the Malaysian Education Blueprint (2013-2025), Universiti Malaysia Sarawak (UNIMAS) supports the Government's action plan in providing the young generation with the skills to compete in the labor market and is a driver of economic developments in the country, where the Government puts measures for the country under the New Economic Model, the Economic Transformation Plan, and the Government Transformation Plan. UNIMAS's mission is to produce and prepare graduates

1.2 who are fully prepared to meet the needs of the future and prosper in a rapidly changing world. In order to meet those demands and needs, the empowerment of existing UNIMAS systems and practises, as well as the implementation of various new initiatives, has been carried out holistically to ensure effectiveness in providing equal access to the community to enjoy international quality education, in accordance with Transformation Shift 1 in the Malaysian Education Development Plan. The Vision of UNIMAS, which is to be a model university recognized internationally and a higher

1.3 education institution of choice for students and professors by great achievements in teaching, research, and scholarship, exemplifies quality education.

UNIMAS' three main areas of emphasis in achieving its Vision and Mission are biodiversity and

1.4 environmental restoration, information technology, communication and creative technology, and community transformation sustainability.

2.0 BACKGROUND: LINES OF NATIONAL EDUCATION

2.1 For the sake of the country, leaders and Malaysians recognize the importance of establishing a national education system to replace the vernacular system in the British Education Policy. The National Education System has evolved through three (3) stages, namely;

i) Level 1 (1963-1965) - The National Education (Education) Policy 1956 was created and enshrined in the Education Ordinance, 1957 through the Razak Statement 1956. It was updated in 1960, resulting in the Rahman Talib Report 1960, and was subsequently codified in the Education Act of 1961. The education goal is focused on unity for race integration and is accomplished through the First Malaysia Plan (RMK 1).

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Amendment 2025

KEMENTERIAN PENDIDIKAN MALAYSIA UNIMAS

5.0 PURPOSE

5.1 This policy serves as a foundation, core, guide, rule, or action plan toensure that all persons or those entitled to protection, regardless of race, religion, age, or gender,have equal access to quality education.

5.2 In the context of UNIMAS, in order to achieve this purpose, UNIMAS has created and intends to execute this Policy in order to guarantee and assure that the quality Education given by UNIMAS can be attained and enjoyed by all levels of society, without any restrictions or hurdles. In keeping with this objective, UNIMAS is committed to strategically and innovatively developing, disseminating, and using knowledge to improve the quality of the nation's culture and the prosperity of its society.

6.0 EQUALITY IN ENJOYING QUALITY EDUCATION

6.1 UNIMAS provides the community with equality to obtain quality education as provided for in the 1957 Federal Constitution, recommendations in the Malaysia Education Blueprint (2013-2025), and the Malaysian Education Development Plan (2013-2025) to ensure that everyone, regardless of age, gender, religion, or race, is given space and opportunity to obtain quality education.

6.2 Among the approaches used by UNIMAS to provide high-quality education are:

6.2.1 Equality in Education Provided

The right to a quality education at UNIMAS free of prejudice and bias is guaranteed by the articles of the Federal Constitution of 1957, which guarantees the right to access and enjoy education. This right is referred to in Article 12 (1)(a) of the relevant Constitution, as follows:

12. (1) Without prejudice to the generality of Article 8, no citizen shall be discriminated against solely on the basis of religion, race, descent, or place of birth—(a) in the administration of any educational institution maintained by a public authority, including admission of pupils or students or payment of fees;

6.2.2 Defending Rights and Providing Security Quality education is available to people from all areas of life. UNIMAS provides rights and protection guarantees so that all levels of society who seek to get quality education possibilities at UNIMAS will not be refused any chance and will be granted equal rights as provided for in the Law, which is also applied in Government Policies.

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UNIMAS INCLUSIVE POLICY FOR PERSONS WITH DISABILITIES

Universiti Malaysia Sarawak (UNIMAS) promotes equitable access to education through its Equality Policy Ensures Quality Education and Inclusive Policy for Persons with Disabilities (OKU). Under **Section 6.2.3: Persekitaran Sokongan (Supportive Environment)** and **Section 7.0: Pengajaran dan Pembelajaran Inklusif OKU (Inclusive Teaching and Learning for Persons with Disabilities)**, the policy provides for accessible learning facilities, individualised academic support, reasonable accommodations in assessments, assistive technologies and flexible study durations. These provisions help reduce barriers to education and promote inclusive lifelong learning for persons with disabilities, contributing to **SDG 4: Quality Education** and **SDG 10: Reduced Inequalities**.

Keywords: lifelong learning access policy; equal access to education; disability inclusion; Section 6.2.3; Section 7.0; reasonable accommodations; assistive technology; inclusive teaching and learning; accessible education; SDG 4; SDG 10.

Reference Link: UNIMAS INCLUSIVE POLICY FOR PERSONS WITH DISABILITIES

UNIMAS
UNIVERSITI MALAYSIA SARAWAK

DASAR INKLUSIF
ORANG KURANG UPAYA (OKU)
UNIVERSITI MALAYSIA SARAWAK

7.0. PENGAJARAN DAN PEMBELAJARAN INKLUSIF OKU

Bagi menjamin staf dan pelajar OKU dapat belajar dan mengajar dalam keadaan selesa, suatu mekanisma sistem sokongan bersepadu untuk staf dan pelajar OKU mengikut keperluan individu perlu dilaksanakan:

(i) Pengajaran dan Pembelajaran (PdP):

(a) Mengadakan latihan asas dan lanjutan kepada semua staf akademik bagi menerapkan prinsip reka bentuk sejagat bagi pembelajaran *(Universal Design in Learning)*.

(b) Mengadakan kursus induksi reka bentuk sejagat bagi pembelajaran *(Universal Design in Learning)* kepada semua staf akademik yang baru.

(c) Menyediakan video dan manual berkenaan keperluan khas pengajaran dan pembelajaran untuk rujukan staf akademik.

(ii) Pentaksiran dan Penilaian:

Melatih staf akademik untuk memberi penyesuaian munasabah *(reasonable accommodation)* dalam pelaksanaan ujian dan penilaian.

(iii) Keperluan Sewaktu Penilaian

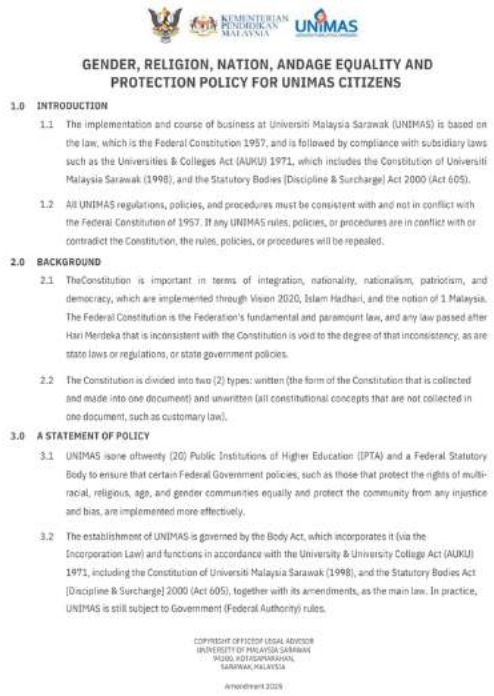
Fakulti/Pusat yang terlibat perlu menyediakan peralatan dan perkhidmatan yang sewajarnya kepada Pelajar OKU agar mereka dapat menduduki peperiksaan dalam keadaan yang kondusif. Format penilaian dan kandungan kertas soalan, termasuklah gambar rajah, petikan tulisan, jadual dan lain-lain keperluan perlu disediakan dalam bentuk yang boleh diakses oleh Pelajar OKU berdasarkan keperluan dan permintaan yang bersesuaian dengan pelajar tersebut. Pelajar OKU berhak untuk mendapat masa tambahan ketika menduduki peperiksaan berdasarkan prosedur serta syarat-syarat yang telah ditetapkan oleh

UNIMAS Gender, Religion, Nation and Age Equality and Protection Policy

Universiti Malaysia Sarawak (UNIMAS) promotes equitable access to education through its Gender, Religion, Nation, and Age Equality and Protection Policy. **Sections 5.1, 5.2 and 6.2.2**, particularly Clauses 6.2.2.1–6.2.2.3, establish commitments to equal educational opportunities and protection against discrimination based on gender, religion, ethnicity and age. The policy supports inclusive access to quality education and contributes to **SDG 4: Quality Education** and **SDG 10: Reduced Inequalities**.

Keywords: lifelong learning access policy; equal access to education; gender equality; religious equality; ethnic equality; non-discrimination; inclusive education; Sections 5.1, 5.2 and 6.2.2; SDG 4; SDG 10.

Reference Link: [UNIMAS Gender, Religion, Nation and Age Equality and Protection Policy]



GENDER, RELIGION, NATION, ANDAGE EQUALITY AND PROTECTION POLICY FOR UNIMAS CITIZENS

1.0 INTRODUCTION

1.1 The implementation and course of business at Universiti Malaysia Sarawak (UNIMAS) is based on the law, which is the Federal Constitution 1957, and is followed by compliance with subsidiary laws such as the Universities & Colleges Act (AUKU) 1971, which includes the Constitution of Universiti Malaysia Sarawak (1998), and the Statutory Bodies (Discipline & Surcharge) Act 2000 (Act 605).

1.2 All UNIMAS regulations, policies, and procedures must be consistent with and not in conflict with the Federal Constitution of 1957. If any UNIMAS rules, policies, or procedures are in conflict with or contradict the Constitution, the rules, policies, or procedures will be repealed.

2.0 BACKGROUND

2.1 TheConstitution is important in terms of integration, nationality, nationalism, patriotism, and democracy, which are implemented through Vision 2020, Islam Hadhari, and the notion of 1 Malaysia. The Federal Constitution is the Federation's fundamental and paramount law, and any law passed after Hari Merdeka that is inconsistent with the Constitution is void to the degree of that inconsistency, as are state laws or regulations, or state government policies.

2.2 The Constitution is divided into two (2) types: written (the form of the Constitution that is collected and made into one document) and unwritten (all constitutional concepts that are not collected in one document, such as customary law).

3.0 A STATEMENT OF POLICY

3.1 UNIMAS isone oftwenty (20) Public Institutions of Higher Education (IPTA) and a Federal Statutory Body to ensure that certain Federal Government policies, such as those that protect the rights of multi-racial, religious, age, and gender communities equally and protect the community from any injustice and bias, are implemented more effectively.

3.2 The establishment of UNIMAS is governed by the Body Act, which incorporates it (via the Incorporation Law) and functions in accordance with the University & University College Act (AUKU) 1971, including the Constitution of Universiti Malaysia Sarawak (1998), and the Statutory Bodies Act (Discipline & Surcharge) 2000 (Act 605), together with its amendments, as the main law. In practice, UNIMAS is still subject to Government (Federal Authority) rules.

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treatment (rules against bias) which includes protection in terms of safety, welfare, and justice in terms of imposing a punishment commensurate with the offence on the perpetrator and others.

6.2.2 EQUALITY IN ENJOYING QUALITY EDUCATION

6.2.2.1 UNIMAS provides the communitywith equality to obtain quality education as provided for in the 1957 Federal Constitution, recommendations in the Malaysia Education Blueprint (2013-2025), and the Malaysian Education Development Plan (2013-2025) to ensure that everyone, regardless of age, gender, religion, or race, is given space and opportunity to obtain quality education. The right to a

6.2.2.2 quality education at UNIMAS free of prejudice and bias is guaranteed by the articles of the Federal Constitution of 1957, which guarantees the right to access and enjoy education. This right is referred to in Article 12 (1)(a) of the relevant Constitution, as follows:

12. (1) Without prejudice to the generality of Article 8, no citizen shall be discriminated against solely on the basis of religion, race, descent, or place of birth(a) in the administration of any educational institution maintained by a public authority, including admission of pupils or students or payment of fees;

6.2.2.3 UNIMAS employs the concept of openness in the admission and recruitment of students to pursue the education offered at UNIMAS to students of all races, regardless of religion, age, or gender, in order to produce a skilled young generation that is competitive in the labour market and a driver of economic development.

7.0 EXCEPTIONS

7.1 This policy is in full effect at UNIMAS, unless the circumstances and suitability need a different meaning based on physical and mental conditions, health level, ability and academic qualifications, and citizenship.

7.2 This exception is designed to protect any person at UNIMAS in terms of personal safety, preventing bodily harm, measuring and determining competences that correspond to skills and expertise, as well as steps to ensure Malaysian citizens' well-being and harmony.

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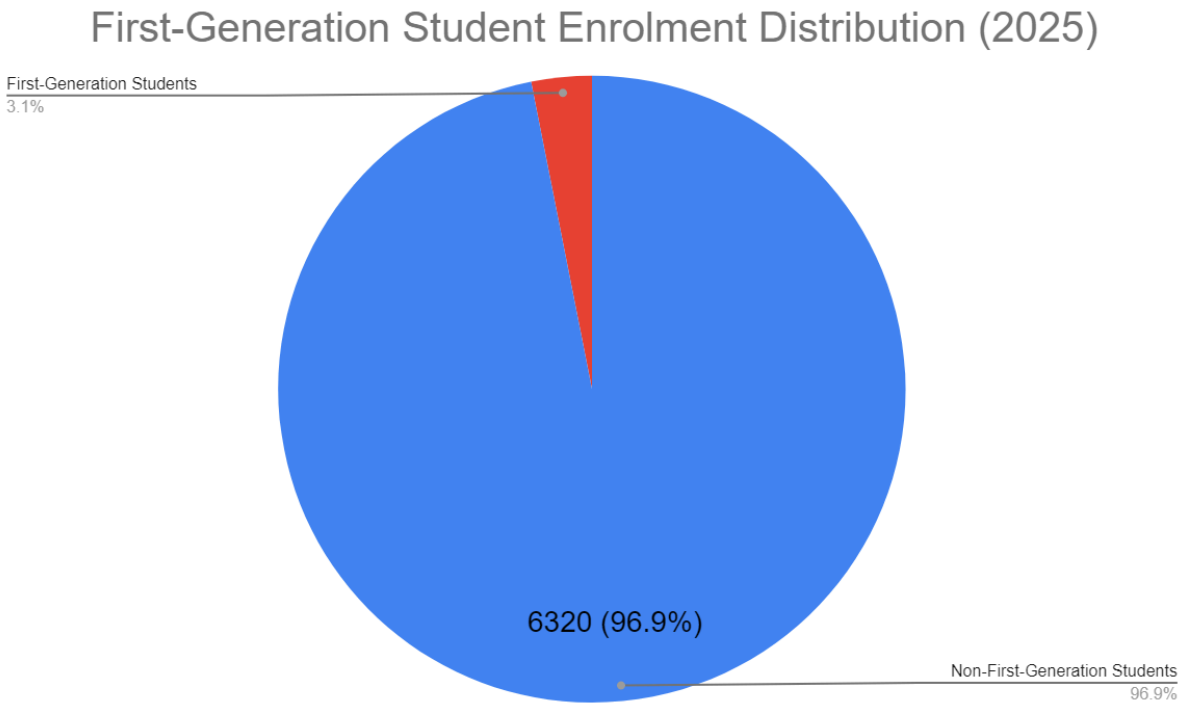
4.4 Proportion of first-generation students

4.4.1 Proportion of first-generation students

Number of UNIMAS students starting a degree in 2025	6523
Number of UNIMAS first-generation students starting a degree in 2025	203
Proportion of UNIMAS first-generation students	3.11%



UNIMAS Advances Inclusive Higher Education through First-Generation Student Participation

Universiti Malaysia Sarawak (UNIMAS) demonstrates its commitment to SDG 4: Quality Education by promoting inclusive access to higher education for students from families without prior university experience. In 2025, UNIMAS recorded 203 first-generation students out of 6,523 newly enrolled degree students, representing 3.11% of the incoming student population, or approximately 1 in every 32 new students. This figure establishes an institutional baseline for monitoring first-generation student

participation and evaluating progress in widening access to higher education. Through systematic enrolment monitoring, UNIMAS strengthens its capacity to identify educational access gaps, assess student representation and inform future strategies to improve educational inclusion and equitable opportunities. This commitment reflects UNIMAS' contribution to inclusive education, widening participation, social mobility, educational equity and equal access to tertiary education.

Keywords: SDG 4: Quality Education; SDG 10: Reduced Inequalities; THE Impact Rankings; proportion of first-generation students; first-generation university students; higher education access; inclusive higher education; equitable access to education; widening participation; student diversity; educational inclusion; educational equity; first-generation student enrolment; social mobility; underrepresented students; tertiary education; equal educational opportunities; student representation; access to university; inclusive education monitoring.